



English II – Week (October 12)

TEACHER:

GRADE:

**MRS. KELSEY
BUCHHOLZ**

SOPHOMORE

	Monday	Tuesday	Wednesday	Thursday	Friday
OBJECTIVE(S) (WHAT DO I WANT STUDENTS TO KNOW/)	No School	Work on current unit vocabulary to become more familiar with the words. Be able to properly identify and use a variety of writing techniques including participles and absolutes	Work on current unit vocabulary to become more familiar with the words. Be able to properly identify and use a variety of writing techniques including participles and absolutes	Work on current unit vocabulary to become more familiar with the words. Focus on Characterization specifically as well as reinforce previous literary terms and writing techniques (identify and utilize)	Show understanding of this week's vocabulary. Apply writing and literary skills learned and discussed in class.
INSTRUCTIONAL METHODS (HOW AM I GOING TO INSTRUCT/)	No School	Class discussion, modelling, direct instruction, group practice, independent practice	Class discussion, modelling, direct instruction, group practice, independent practice	Class discussion, modelling, direct instruction, group practice, independent practice	Independent practice

ASSESSMENT HOW WILL I ASSESS LEARNING	No School	Vocabulary assessment on Friday. Students will read a literary selection that utilizes the techniques we are focusing on. Students will practice by themselves, check with partner, and then evaluate their performance based on class discussion of the activity. They will then self-evaluate their understanding of these concepts.	Vocabulary assessment on Friday. Students will read a literary selection that utilizes the techniques we are focusing on. Students will practice by themselves, check with partner, and then evaluate their performance based on class discussion of the activity. They will then self-evaluate their understanding of these concepts.	Vocabulary assessment on Friday. Students will read a short story fully characterizing the main character using the acronym and tips discussed in class. They will also identify literary terms and use writing techniques to showcase their understanding of these concepts.	Students will take an assessment to evaluate their level of understanding and comprehension of this week's vocabulary words. Students will read for the majority of class. After reading they will write in a journal that focuses on skills and/or literary elements that we have covered in class in order to showcase understanding and application.
CLOSURE	No School	Review what we read today. Guiding questions to prepare for tomorrow.	Review what we read today. Guiding questions to prepare for tomorrow.	Reminder about vocabulary assessment tomorrow	Journal to reinforce skills discussed during the week.